

## DAY ONE

<b>7:30-8:00 am</b>	<b>Registration</b>	Breakfast
<b>8:00-9:20 a.m.</b>	<b>Introduction and Important Considerations</b>	Before beginning an investigation, you should be aware of the legal issues that can affect or restrict the process. This opening session looks at investigative scenarios and discusses legal issues that examiners face and strategies to address them.
<b>9:20-9:35 a.m.</b>	<b>Break</b>	
<b>9:35-10:55 a.m.</b>	<b>Beginning Internet Investigations</b>	Start your investigation using the broadest and most accessible internet search tools, such as Google and Bing. This block will teach you how to take elemental searches to the next level to achieve higher-quality results. Learn about proximity searches, customized alerts, search operators and other features most users rarely employ.
<b>10:55-11:10 a.m.</b>	<b>Break</b>	
<b>11:10 a.m.-12:30 p.m.</b>	<b>Public Records and Commercial Databases</b>	Today, everything is kept as an electronic record. Most of what a fraud examiner is looking for in public records can be accessed online — no more weary days in the depths of city hall or a courthouse. But how do you find what you are looking for? What can you expect to find? This block outlines what is available and where. The limitations of these records are also discussed.
<b>12:30-1:30 p.m.</b>	<b>Group Lunch</b>	
<b>1:30-2:50 p.m.</b>	<b>Investigating Social Media</b>	Social media platforms such as Facebook, Instagram, Twitter, LinkedIn and many more can be sources of investigative data. You can uncover many aspects of a case with a working knowledge of how these websites encourage the sharing of personal information.
<b>2:50-3:05 p.m.</b>	<b>Break</b>	
<b>3:05-4:25 p.m.</b>	<b>Emerging Trends in Internet Investigations</b>	As cryptocurrencies and the dark web become more significant facilitators of fraud and other crimes, you need to understand how they work, how to access them and how to potentially leverage them in an investigation. This session covers cryptocurrencies, the dark web and the Internet of Things from the perspective of their relation to fraud and investigations.

\*Please note: Schedule listed is for U.S. events. All events outside of the U.S. are pushed back 30 minutes with registration beginning at 8:00 a.m. and the last session ending at 4:55 p.m.

## DAY TWO

7:30-8:00 a.m.	<i>Registration</i>	Breakfast
8:00-9:20 a.m.	<i>Making Connections Using Technical Information</i>	Every device connected to the internet and every website has identifying information assigned to them that allows the internet to route traffic and function. Most of this information is easily accessible and can be used for valuable purposes related to a fraud investigation. This session covers this information, how to find it and what you might uncover along the way.
9:20-9:35 a.m.	<i>Break</i>	
9:35-10:55 a.m.	<i>International Due Diligence</i>	An integral skill for a modern fraud examiner is the ability to effortlessly cross international borders while tracking down essential information. The internet can help with this in many ways. When using specialized search sites, obtaining information about foreign organizations or individuals is not as problematic as it once was. In this session, you will see what information is available and how to access it for your needs.
10:55-11:10 a.m.	<i>Break</i>	
11:10 a.m.-12:30 p.m.	<i>Taking the Internet as a Resource to the Next Level</i>	This session will walk you through the process of a successful internet investigation. In this session, you will explore tools and resources that can significantly aid an investigation. Learn how to fully use images and maps, search online marketplaces, inspect a website's history and aggregate the information you use daily.
12:30-1:30 p.m.	<i>Lunch on Your Own</i>	
1:30-2:50 p.m.	<i>Putting the Pieces Together</i>	This session takes all the tools, resources and concepts discussed in the seminar to illustrate how effective they can be when they all align in a fraud investigation context. A case study demonstrates the application of strategies from the seminar to determine the credibility of a serious allegation. Then, steps of the fraud examination methodology are discussed in the context of these tools and resources.
2:50-3:05 p.m.	<i>Break</i>	
3:05-4:25 p.m.	<i>Putting It to Good Use: Practical Exercises</i>	In this session, you will begin to put what you have learned to work in a case study developed specifically for this course. You will explore and analyze the activities of suspects by searching for hints and clues they have posted on the internet. If you brought your laptop, you can work alongside the instructor and take a hands-on approach to the practical problem.

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